

## Schools Forum Meeting Agenda

Thursday, 7 March 2019 at 9.00 am  
to be held in Mezzanine Room 3 - Tor Hill House, Union Street, Torquay, TQ2 5QW

### Membership

Roger Hughes (*Chair & Primary Maintained Head*)  
Stewart Biddles (*Primary Academy Hd*)  
Maurice Codd (*Primary Maintained Governor*)  
Adam Morris (*Primary Maintained Head*)  
Lindsey Kings (*Secondary Academy Deputy Head*)  
Sally Timmins (*Secondary Academy Governor*)  
Jayne Jones (*Early Years*)  
Dan Hallam (*Post 16*)

Mike Lock (*Vice-Chair & Special Academy Head*)  
Tim Stephens (*Primary Academy Governor*)  
Jim Piper (*Primary Academy Deputy Head*)  
Daneian Rees (*Secondary Academy Rep*)  
Clive Star (*Secondary Academy Governor*)  
Lisa Finn (*Secondary Academy Rep*)  
Steven Hulme (*PRU*)

1. **Apologies/Changes to Membership**
2. **Minutes of the last meeting** (Pages 3 - 8)
3. **Matters arising**
4. **Election of Chair and Vice Chair**
5. **Virement Decision**  
Council Record of Decision
6. **Financial Report** (Pages 9 - 16)  
To include a specific item on funding in Early Years, including proposals on how to distribute £129k late allocation last year.
7. **Report on High Cost Pupils** (Pages 17 - 22)
8. **Higher Needs Recovery Group** (Pages 23 - 31)
9. **Activity Led Funding in Early Years Report** (Pages 32 - 34)
10. **Post 16 update** (Pages 35 - 39)
11. **IOSS funding report**
12. **Items for next meeting**
  - Financial Report

*For further information on Schools Forum, please contact:*

*Roger Hughes, Chair, [ecotaps@hotmail.com](mailto:ecotaps@hotmail.com)*

*Rachael Williams, Assistant Director, Education Learning & Skills, [rachael.williams@torbay.gov.uk](mailto:rachael.williams@torbay.gov.uk)*

*Michael Freeman, Clerk, [michael.freeman@torbay.gov.uk](mailto:michael.freeman@torbay.gov.uk)*

- High Needs Recovery Group – verbal update
- Annual Review of school representation
- IOSS impact monitoring report
- Post audit action plan

**13. Future meeting dates**

- Thursday 27<sup>th</sup> June 2019, 09:00, Venue TBC
- Thursday 10<sup>th</sup> October 2019, 09:00, Mezzanine Room 4, Tor Hill House
- Thursday 28<sup>th</sup> November 2019, 09:00, 4<sup>th</sup> Floor South, Tor Hill House
- Thursday 23<sup>rd</sup> January 2020, 09:00, 4<sup>th</sup> Floor South, Tor Hill House
- Thursday 12<sup>th</sup> March 2020, 09:00, Venue TBC



## Minutes of the Schools Forum

10<sup>th</sup> January 2019  
4<sup>th</sup> Floor South Meeting Room, Tor Hill House

**-: Present :-**

**Roger Hughes** (Chairman/Primary Maintained Head), **Mike Lock** (Vice-Chair/Special Schools), **Stewart Biddles** (Primary Academy Head), **Jim Piper** (Primary Academy Head), **Adam Morris** (Primary Maintained Head), **Tim Stephens** (Primary Academy Governor), **Maurice Codd** (Primary Maintained Governor), **Lindsey Kings** (Secondary Academy Deputy Head), **Peter Brown** (Secondary Academy Rep - Substitute for Daneian Rees), **Julie Chubb** (Secondary Academy Rep - Substitute for Clive Star), **Dan Hallam** (Post 16) and **Sally Timmins** (Secondary Academy Governor)

**Rachael Williams** (Assistant Director of Education, Learning & Skills), **Rob Parr** (Principal Accountant), and **Mike Freeman** (Clerk)

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### 1. **Apologies/Changes to Membership**

Apologies were received from Jayne Jones. Peter Brown attended as substitute for Daneian Rees, and Jayne Chubb attended as substitute for Clive Star.

The Forum welcomed Sally Timmins, Secondary Academy Governor, to her first meeting.

### 2. **Minutes of the last meeting**

Minutes of the last meeting held 29<sup>th</sup> November 2018 were agreed as a true record.

### 3. **Matters arising**

None

### 4. **Future meeting dates**

After discussion, the proposed meeting dates for 2019/20 were approved. Please note, the meeting in November is Thursday 28<sup>th</sup> November.

**Action – MF to book venues for meetings.**

## 5. Financial Report

An updated financial report was shared with members by Rachael Williams, Assistant director, Education Learning & Skills, detailing the current outturn position. Overspend has continued to rise (approx. £21k since November's Forum) and now stands at £2.716m.

There is no update on the Early Years Block, as the January Census return is ongoing. An outturn position will be available at the March Forum. It was noted that there continues to be a high uptake of statutory offers within the Early Years sector.

There continues to be significant demand on the Higher Needs block, due in part to a continual increase in both parental RSAs (Requests for Statutory Assessments) School Requests and Post 16 cases. It was noted that requests for additional funding has also increased, having risen by £37k since November.

Actions recommended by the Higher Needs Recovery Group are now being implemented, and the work of the Secondary peer challenge group is beginning to take effect.

Members note the findings of the report, and agree to continue the work of the Higher Needs Recovery Group when considering the next steps. It was noted that the seriousness of the current position is being recognised by schools, and a change of culture to prevent future additional spending is starting to take effect.

## 6. DfE announcement of additional Higher Needs Funding

Following an announcement from the Education Secretary on 16<sup>th</sup> December 2018, additional funding for the Higher Needs block has been allocated to local authorities, which for Torbay works out at £268,221 for the years 2018/19 and £268,221 for 2019/20.

Because of this announcement, this paper has been brought to Forum at the request of the EFSA/DfE, to reconsider the virement application and respond before the deadline of 15<sup>th</sup> January.

The Forum debated the options presented to them by Rachael, with some expressing disappointment that the three options presented do not contain any monies going to Special Schools, despite the funding being released for that purpose. Despite acknowledging that overspending on Higher Needs pupils is largely responsible for the current financial deficit, it was felt by some that this additional funding should not be used to offset historical debt.

Other members made the point that other sectors such as Post 16 and Early Years have had no funding uplift at all, and that the size of the collective deficit should perhaps override any individual sectors interests.

Members queried how long we have to achieve a balanced budget, although there is no definite answer to this any Schools Forum in deficit will have to have a detailed recovery plan in place in the next two years.

With that in mind, a fourth option was proposed in addition to the three already given, whereby the additional funding should be split with 50% used to offset the forecast deficit and 50% allocated to Special Schools. This option was proposed as follows:

***Option 4 – That additional funds for 2019/20 are allocated to the higher needs block to 50% (or up to 3% growth) to special schools and 50% to offset the forecast deficit.***

Separate votes on the allocation of funds were held for each of the two years allocations.

**Option 1 – the additional funds for 18/19 are allocated to the Higher Needs Block with a view to reduce the spending on Higher Needs:**

**Yes: 10**

**No: 1**

**Abstain: 1**

It was felt that this was the best decision for the current year given the deficit position.

Before deciding on how the funds for 19/20 should be allocated, Rachael drew members attention to an update on Planned Pupil Growth for 2019/20, following conversations on secondary expansions with the Regional Schools Commissioner.

*\*Please note that this was originally to be discussed under item 10 of the agenda, but given the ramifications that any decision made would have on the unallocated funding, it was decided to incorporate this item as part of the wider discussion.\**

After receiving the 2019/20 allocation for Pupil Growth, It was proposed to allocate an additional 30 places to both Paignton Community & Sports Academy and The Spires College, allowing the LA to work towards the recommended 5-7% surplus capacity. A single vote was held on both of the proposals as follows:

**That Schools Forum agree to use Pupil Growth allocation to allocate an additional 30 places to both PCSA and Spires College:**

**Yes: 12**

**No: 0**

**Abstain: 0**

This is expected to cost £349k out of an allocation of £567k, leaving £218k of Pupil Growth funding unallocated. Given this information, the decision on how to distribute this money then formed part of the wider debate on Higher Needs funding, with members querying whether 2019/20 allocation could now be used

elsewhere. Two options were presented to members, either increasing the minimum per pupil levels in the funding formula (Option A), or allocating the funds through the various drivers (Option B).

**To use Option A to allocate the additional £218k from the Planned Pupil Growth funding:**

**Yes: 8**

**No: 1**

**Abstain: 3**

As Option A was approved by members, Option B was not voted on.

Discussion then moved on to the 2019/20 additional allocation, with the three original options as well as option 4 debated at length. Option 1 was put to vote first:

**The additional funds for 19/20 are allocated used to offset the overspend:**

**Yes: 3**

**No: 8**

**Abstain: 1**

As this was not approved, the next decision was where to place the money, with the three remaining options voted on concurrently:

**Option 2 – additional funds are taken off the virement application and allocated through the Schools Block: 4**

**Option 3 – Additional funds are both allocated to the Higher Needs Block and the Schools Block to offset the virement application on a 50/50 basis: 0**

**Option 4 - *That additional funds for 2019/20 are allocated to the higher needs block to 50% (or up to 3% growth) to special schools and 50% to offset the forecast deficit. : 7***

**Abstain: 1**

Members felt that, despite the size of the current deficit, the LA is at least acknowledging the problems being faced, and when compared with other LAs, are creating a sustainable plan to address recovery.

**7. Report on outcomes of consultation**

A report on the recent consultation was shared with members, with feedback from members of the public on the local area proposals for achieving and maintaining a balanced higher needs budget. There were 994 responses in total, with the majority in agreement that all students should be in receipt of minimum funding. Members noted the findings of this report.

**8. Verbal update on progress with Higher Needs Recovery**

Rachael gave an update to Forum on the work being done on Higher Needs recovery.

A Peer 2 Peer challenge group has now been established, Dan Hamer (Vulnerable Pupils Lead) is currently working with Primary schools on how to make the best use of this.

Karen Gannon will be conducting SEND audits in all schools, to look at providing training and information to Governors.

The working partnership with Plymouth is underway, with Plymouth colleagues now sitting on our RSA panel, and Torbay officers beginning audit work with Plymouth in return. Rachael now has a dedicated Project Officer working with her one day a week to take forward the commissioning places.

Officers are still awaiting the Governments Green Paper on Elective Home Education.

**Action - RW to provide written report at future forum  
- RW to invite Devon Colleagues to attend High Needs Recovery Group, to talk about banding reviews**

**9. Verbal update on next steps of IOSS**

Rachael provided a brief update on the future of the IOSS (Intensive Outreach Support Service). At present funding for this service is due to cease on 31<sup>st</sup> March 2019. Members recognise the importance of the service, and the role it plays in reducing further significant demands on the Higher Needs block.

**Action – Rachael to provide written report on future funding, for decision at March Forum**

**10. Planned Pupil Growth**

Please note that in a change to the agenda running order this item was discussed at length as part of the wider discussion on additional Higher Needs funding (agenda item 6).

**11. Education services for maintained schools**

It has emerged that a decision made at November's Forum will need to be revisited, as a vote for de delegation of funds for maintained schools was incorrectly held separately for Primary and Secondary phases. In line with EFSA regulations, this vote was held again for all maintained schools.

**Vote – to de-delegate funds to provide education services for maintained schools:**

**Yes: 3**

**No: 1**

**Abstain: 0**

Officers apologised for the confusion.

**12. Items for next meeting**

- Election of Chair
- Financial Report
- High Cost Pupils Report (Dorothy Hadleigh)
- Early Years Funding
- Permanent Exclusion Data
- Report on Higher Needs Recovery
- Report on IOSS funding

**13. Future meeting dates**

- Thursday 7<sup>th</sup> March, 09:00, Mezzanine Room 4, Tor Hill House
- Thursday 27<sup>th</sup> June, 09:00, Venue TBC
- Thursday 10<sup>th</sup> October, 09:00, Venue TBC
- Thursday 28<sup>th</sup> November, 09:00, Venue TBC
- Thursday 23<sup>rd</sup> January 2020, 09:00, Venue TBC
- Thursday 12<sup>th</sup> March 2020, 09:00, Venue TBC



## Schools Forum - 7<sup>th</sup> March 2019 Financial Report

The following report contains a detailed breakdown of the financial position of the Local Area for 2018/2019. The report enables members to note the outturn position and the significant factors contributing towards the spend. The report covers the following items

- Outturn position 2018/2019
- Contextual information regarding Early Years Block
- Contextual information regarding Higher Needs Block
- Position and recommendations

### Outturn position 2018/2019

Dedicated Schools Grant (DSG) funded activities are currently forecast to **overspend by £2.620m**, this is offset by additional High Needs Funding of £268k allocated in Dec 18 by ESFA, therefore total adjusted overspend of **£2.352m**

The following table details the main areas of both over and under spend. Many of these budgets are demand led and will be monitored during 18/19 and revisions reported accordingly.

Budget Heading	Budget	Actuals to date	Projected Outturn	Over / (Under) Spend
Early Years 2, 3 & 4 yr old payments – PVI's	£4.882m	£3.981m	£4.600m	(£282k)
Estimated budget clawback from ESFA for changes in Early Years pupil numbers between Jan 18 (5/12ths funding) & Jan 19 (7/12ths funding)				£216k
Early Years – ALFEY	£250k	£260k	£266k	£16k
Early Years – Pupil Premium & Disability Access Fund	£129k	£67k	£94k	(£35k)
Early Years – 5% retained element, plus grant	£411k	£308k	£351k	(£60k)
Joint Funded Placements	£550k	£426k	£475k	(£75k)
Recovery of funding from schools for Excluded Pupils	(£150k)	(£53k)	(£120k)	£30k
Recovery of funding from schools for MTS	£0k	£0k	(£37k)	(£37k)
Independent Special School Fees	£2.720m	£2,379m	£2,520m	(£200k)
Other packages for EHCP pupils / recoupment from other authorities	£355k	£150k	£684k	£329k
Medical Tuition Service / Virtual School / Hospital Tuition	£1.152m	£1.019m	£1.140m	(£12k)
School contingencies (Rates, planned pupil growth, NQT induction etc)	£291k	£294k	£295k	£4k
EHCP in-year adjustments (see separate paper for details)	£330k	£472k	£490k	£160k
Special Schools / High Needs in-year adjustments (see separate paper for details)	£514k	£920k	£944k	£430k
School Intervention / Commissioning (includes School Improvement Grant)	£209k	£117k	£148k	(£61k)
Additional High Needs Funding allocated by ESFA in Dec 18	£268k	£0	£0	(£268k)
Required contribution from reserves in 18/19 to set a balanced budget	(£2.2m)	£0	£0	£2.2m

The two areas of significant volatility are within the Early Years Block and Higher Needs Block. The demand led pressures in these areas are detailed below.

### Early Years Block

The early years funding is based on the spring census' for schools and PVI providers, with an annual adjustment made in the summer term. This adjustment is calculated by taking a proportion of the previous and current years census. The 2018-19 early years budget is based on 5/12 of 2018 census PTE\* and 7/12 of the 2019 census PTE.

*\*PTE is part time equivalent and is the number of full 15 hour places*

Initial allocations from the headcounts of school and PVI providers indicate an underspend in the 2018-19 budget of **£282,000**.

Calculations using initial 2019 census data (still subject to change) as well as the existing 2018 census data indicate that there will be a negative adjustment in the summer 2019. Therefore all underspend should be kept in contingency to cover this negative adjustment which is estimated to be just over **£216,000**. A further report will be made to Schools Forum when the adjustment has been made by the DfE in July 2019. Calculations can be seen below:

	5/12 of January 2018	7/12 of January 2019	TOTAL	Current budget allocation figures	Difference	Estimated Funding adjustment
2YO	164.1	215.3	379.4	393.73	-14.4	<b>-£42,567.98</b>
Universal	799.7	1,030.7	1,830.4	1,919.37	-89.0	<b>-£218,165.55</b>
Extended	267.0	391.9	658.9	640.72	18.2	<b>£44,493.90</b>
						<b>-£216,139.63</b>

The adjustment received for the early years funding in July 2018 was £123,000, this was initially kept in contingency to mitigate the risk of an overspend at the end of this financial year. With a forecast underspend Schools Forum need to make a decision on how to allocate this adjustment figure.

The proposed options for consideration are:

- Allocate the funding to providers in a lump sum based on the hours claimed over the last 3 headcounts (summer 2018, autumn 2018 and spring 2019)
- Re-allocate the funding to repay the higher needs block contribution to the early years SEN Inclusion Fund (Alfey Funding), bringing the overall deficit position to a lower level.

The SEN Inclusion Funding (ALFEY) budget of £250,000 is forecast to be overspent by approximately £16,000 by the end of the financial year.

The Disability Access Fund budget is forecast to be underspent by £15,000. This funding is not clawed back by the DfE and their guidance states that any underspend should be used in line with the principles and aims of DAF. Schools Forum need to make a decision with regard to how to allocate this funding underspend.

The proposed option for consideration:

- The DAF underspend to be used to offset the SEN Inclusion Fund overspend.

## Higher Needs Overview

Torbay continues to have a greater number of children requiring additional support up to and including a special school place than the funds available in the higher needs block can meet. This demand pressure is in the great majority driven by schools requesting additional support and/or that children are assessed for an education health and care plan (EHCP).

The full analysis of Higher Needs Costs and placements is included in Agenda Item 7.

The work of the Higher Needs Recovery Group continues to focus on a diagnostic approach to identifying high cost areas and potential mechanisms for change. The actions included in the recovery plan are being addressed and implemented.

In addition to the placement costs there continues to be an increase in the request for additional funds above the £6,000 allocated to schools. The following table indicates the position to date.

Education, Health & Care Plan Funding for 17/18 & 18/19			
	17/18	18/19	Increase / (Decrease)
Number of pupils with EHCP	373	395	22.00
Number of FTE's with EHCP	353	359	6.00
	£	£	£
Funding below £6k allocated through school formula elements	2,047,279	2,129,835	82,556
Funding above £6k allocated as a top-up per eligible pupil	1,234,164	1,507,657	273,493
EHCP Contingency	200,000	330,000	130,000
<b>In-Year adjustments</b>			
April	25,735	175,869	150,134
May	45,249	18,302	(26,947)
June	13,913	25,258	11,345
July	0	0	0
August	127,405	82,018	(45,387)
September	40,866	69,403	28,537
October	32,141	39,935	7,794
November	6,622	43,236	36,614
December	27,323	6,064	(21,259)
January	14,088	11,698	(2,390)
February	13,992	13,992	0
March	4,404	4,404	0
<b>Total - In-Year adjustments</b>	<b>351,738</b>	<b>490,179</b>	
<b>Projected (underspend) / overspend</b>	<b>151,738</b>	<b>160,179</b>	
<b>Notes</b>			
Based on Apr 18 to Jan 19 in-yr adjustments, and the same allocation for the remainder of the financial year as 17/18, it is anticipated the EHCP contingency will overspend by			<b>£160,179</b>

The following table demonstrates the rise in Special Schools and High Needs Adjustments.



## **Funding for 2019/2020**

School allocations have now been issued for 2019/2020. Following the Secretary of State approval of the disapplication of regulations, the allocations include the virement of funds at 1.79% to the Higher Needs Block.

The allocations are included in Appendix 1 for mainstream schools and Appendix 2 for special schools.

## **Position**

The final outturn position of the Local Area continues to be of significant concern. The position remains volatile and continued actions need to be taken to try to mitigate spend.

The current overspend is **£2.352m**.

## **Recommendation and Decisions**

It is requested that Schools Forum

1. Note the financial position and continue to work with the Local Authority through the mechanism of the Higher Needs Recovery Group to enact the financial recovery plan.
2. Agree the proposal to hold the current indicated underspend in the Early Years block as a contingency to cover the negative adjustment in the summer term.
3. Decide how to allocate the £123k provided as an Early Years adjustment in July 2018.
4. Decide how to allocate the DAF underspend.

Rachael Williams

Assistant Director Education, Learning and Skills

**SCHOOL ALLOCATIONS FOR 19/20**

School Name	Pupil Numbers Oct 18	AWPU £	School Specific Lump Sum £	Deprivation FSM / IDACI £	Low Cost, High incidence SEN Attainment £	PFI £	Split Sites £	NNDR General Rates £	English as an Additional Language £	Total Formula Allocation £	Funding to meet £3,470 P & £4,770 S per pupil minimums £
All Saints Babbacombe C of E Primary School	208	577,531	98,000	90,650	43,269			3,956	2,202	815,608	0
Barton Hill Academy	612	1,699,273	98,000	493,260	190,810		12,115	8,971	18,138	2,520,567	0
Brixham C of E Primary School	209	580,307	98,000	92,013	38,005			21,972	0	830,298	0
Cockington Primary School	598	1,660,401	98,000	351,522	145,332			10,786	28,662	2,294,702	0
Collaton St. Mary C of E Primary School	215	596,967	98,000	97,005	32,805			5,393	745	830,914	0
Curlledge Street Academy	419	1,163,391	98,000	246,745	109,737		8,295	9,374	13,451	1,648,993	0
Eden Park Primary Academy	395	1,096,753	98,000	175,548	94,534		7,819	6,703	4,514	1,483,871	0
Ellacombe Academy	372	1,032,891	98,000	295,858	68,286		7,364	5,846	11,981	1,520,227	0
Furzeham Primary and Nursery School	274	760,786	98,000	112,073	51,574			31,700	6,626	1,060,759	0
Galmpton C of E Primary School	217	602,520	98,000	41,677	35,001			2,602	745	780,545	0
Hayes School	404	1,121,742	98,000	242,285	108,513			5,594	6,035	1,582,170	0
Homelands Primary School	208	577,531	98,000	127,704	40,277	62,003		26,964	2,254	934,733	0
Ilsham Academy	173	480,350	98,000	50,594	12,130		3,425	1,789	6,003	652,291	0
Kings Ash Academy	385	1,068,987	98,000	354,429	113,177			13,003	7,653	1,655,250	0
Oldway Primary School	646	1,793,677	98,000	169,433	84,089			15,071	8,206	2,168,476	73,144
Our Lady of the Angels Catholic Primary School	167	463,691	98,000	99,541	38,832			7,106	7,660	714,829	0
Preston Primary School	328	910,722	98,000	83,538	66,753			6,502	745	1,166,259	0
Priory Roman Catholic Primary School	123	341,521	98,000	72,563	35,935			2,747	5,541	556,307	0
Roselands Primary School	333	924,604	98,000	130,664	50,596			7,006	783	1,211,654	0
Sacred Heart Catholic Primary and Nursery School	212	588,637	98,000	111,219	47,131		4,197	2,999	9,779	861,962	0
Sherwell Valley Primary School	645	1,790,901	98,000	150,777	131,239			65,520	3,724	2,240,160	0
Shiphay Learning Academy	414	1,149,508	98,000	83,024	103,452			7,157	8,257	1,449,398	0
St. Margaret Clitherow Catholic Primary School	102	283,212	98,000	44,509	21,458			4,299	0	451,478	0
St. Margaret's Academy	416	1,155,061	98,000	227,287	102,928			5,947	3,730	1,592,953	0
St. Marychurch C of E Primary School	306	849,637	98,000	173,043	70,912			5,141	6,774	1,203,506	0
St. Peter C of E Primary School	311	863,519	98,000	150,676	63,635			6,300	12,764	1,194,895	0
Upton St. James Primary	101	280,436	98,000	79,320	20,738		1,999	1,522	4,527	486,542	0
Warberry C of E Primary School	406	1,127,296	98,000	180,396	64,430			6,400	11,300	1,487,822	0
Watcombe Primary School	199	552,541	98,000	168,115	58,706			17,799	758	895,919	0
White Rock Primary School	574	1,593,763	98,000	191,941	90,956			13,910	3,043	1,991,613	167
<b>TOTAL PRIMARY SCHOOLS</b>	<b>9,972</b>	<b>27,688,155</b>	<b>2,940,000</b>	<b>4,887,405</b>	<b>2,135,241</b>	<b>62,003</b>	<b>45,214</b>	<b>330,079</b>	<b>196,602</b>	<b>38,284,699</b>	<b>73,312</b>
Brixham Academy	980	3,989,953	110,000	396,777	285,910			34,020	2,292	4,818,951	0
Churston Ferrers Academy	752	3,057,999	110,000	125,478	1,479			37,296	573	3,332,825	254,215
Paignton Community & Sports Academy	1337	5,409,725	110,000	749,241	500,955		213,683	77,364	4,584	7,065,552	0
St Cuthbert Mayne Joint Catholic and C of E School	734	2,993,179	110,000	461,650	216,752			27,720	11,460	3,820,761	0
The Spires College	844	3,396,098	110,000	507,814	279,551	239,810	36,460	51,531	10,348	4,631,612	0
Torquay Academy	1218	4,941,176	110,000	655,334	347,357			48,636	4,590	6,107,092	0
Torquay Boys' Academy	800	3,251,776	110,000	117,736	11,339			43,888	1,719	3,536,458	279,542
Torquay Grammar School for Girls	739	3,002,553	110,000	113,203	2,086			37,548	1,146	3,266,535	258,495
<b>TOTAL SECONDARY SCHOOLS</b>	<b>7,404</b>	<b>30,042,459</b>	<b>880,000</b>	<b>3,127,233</b>	<b>1,645,428</b>	<b>239,810</b>	<b>250,143</b>	<b>358,003</b>	<b>36,712</b>	<b>36,579,788</b>	<b>792,252</b>
<b>TOTAL PRIMARY &amp; SECONDARY</b>	<b>17,376</b>	<b>57,730,615</b>	<b>3,820,000</b>	<b>8,014,638</b>	<b>3,780,668</b>	<b>301,813</b>	<b>295,357</b>	<b>688,082</b>	<b>233,314</b>	<b>74,864,487</b>	<b>865,563</b>

School Name	Pupil Numbers Oct 18	Revised Formula Allocation £	Total MFG Allocation £	Total School Allocation Formula or MFG £	Total School Allocation Determined by	Total Funding per pupil £	Nursery Funding £	EHCP Above £6k £	Enhanced Provision £	De-delegation Agreed at Schools Forum £	Pupil Premium £	Total School Funding £
All Saints Babbacombe C of E Primary School	208	815,608	812,647	815,608	Formula	3,921		6,969			69,540	892,116
Barton Hill Academy	612	2,520,567	2,805,013	2,805,013	MFG	4,583	170,932	65,866	62,390		449,700	3,553,901
Brixham C of E Primary School	209	830,298	793,652	830,298	Formula	3,973	65,729	36,937		(6,117)	76,140	1,002,987
Cockington Primary School	598	2,294,702	2,287,910	2,294,702	Formula	3,837		87,825			303,480	2,686,007
Collaton St. Mary C of E Primary School	215	830,914	804,291	830,914	Formula	3,865		24,208			57,580	912,702
Curlledge Street Academy	419	1,648,993	1,652,250	1,652,250	MFG	3,943	152,253	104,368			222,660	2,131,531
Eden Park Primary Academy	395	1,483,871	1,478,668	1,483,871	Formula	3,757	104,870	28,888			175,440	1,793,069
Ellacombe Academy	372	1,520,227	1,606,604	1,606,604	MFG	4,319	85,156	29,329			240,120	1,961,209
Furzeham Primary and Nursery School	274	1,060,759	1,025,337	1,060,759	Formula	3,871	72,078	19,340		(10,181)	87,600	1,229,596
Galmpton C of E Primary School	217	780,545	761,626	780,545	Formula	3,597		24,158			50,080	854,783
Hayes School	404	1,582,170	1,606,197	1,606,197	MFG	3,976	90,920	30,834			185,100	1,913,051
Homelands Primary School	208	934,733	919,624	934,733	Formula	4,494	80,052	30,028		(6,931)	111,180	1,149,062
Ilsham Academy	173	652,291	630,420	652,291	Formula	3,770		7,120			44,840	704,251
Kings Ash Academy	385	1,655,250	1,736,055	1,736,055	MFG	4,509	114,172	76,891			340,820	2,267,937
Oldway Primary School	646	2,241,620	2,133,504	2,241,620	Formula	3,470	110,011	84,054			167,100	2,602,785
Our Lady of the Angels Catholic Primary School	167	714,829	694,038	714,829	Formula	4,280		28,274			66,940	810,043
Preston Primary School	328	1,166,259	1,152,062	1,166,259	Formula	3,556		51,373	162,112		110,680	1,490,423
Priory Roman Catholic Primary School	123	556,307	546,109	556,307	Formula	4,523		22,240			54,680	633,227
Roselands Primary School	333	1,211,654	1,205,920	1,211,654	Formula	3,639		58,737			104,160	1,374,551
Sacred Heart Catholic Primary and Nursery School	212	861,962	867,130	867,130	MFG	4,090	59,853	42,805			109,400	1,079,188
Sherwell Valley Primary School	645	2,240,160	2,230,312	2,240,160	Formula	3,473	156,234	76,140		(19,745)	133,420	2,586,209
Shiphay Learning Academy	414	1,449,398	1,432,021	1,449,398	Formula	3,501	106,988	37,114			96,880	1,690,380
St. Margaret Clitherow Catholic Primary School	102	451,478	432,600	451,478	Formula	4,426		4,247			40,920	496,645
St. Margaret's Academy	416	1,592,953	1,582,823	1,592,953	Formula	3,829		48,843	73,134		174,500	1,889,430
St. Marychurch C of E Primary School	306	1,203,506	1,171,614	1,203,506	Formula	3,933	93,773	49,656			107,100	1,454,034
St. Peter C of E Primary School	311	1,194,895	1,184,236	1,194,895	Formula	3,842	117,508	58,129			99,900	1,470,432
Upton St. James Primary	101	486,542	487,096	487,096	MFG	4,823		16,750			68,640	572,485
Warberry C of E Primary School	406	1,487,822	1,489,019	1,489,019	MFG	3,668	115,457	29,184			124,980	1,758,640
Watcombe Primary School	199	895,919	900,230	900,230	MFG	4,524	95,659	44,288		(6,323)	114,500	1,148,354
White Rock Primary School	574	1,991,780	1,960,842	1,991,780	Formula	3,470	100,894	123,046		(17,574)	194,240	2,392,386
<b>TOTAL PRIMARY SCHOOLS</b>	<b>9,972</b>	<b>38,358,011</b>	<b>38,389,846</b>	<b>38,848,153</b>			<b>1,892,539</b>	<b>1,347,639</b>	<b>297,636</b>	<b>(66,871)</b>	<b>4,182,320</b>	<b>46,501,415</b>
Brixham Academy	980	4,818,951	4,767,000	4,818,951	Formula	4,917		81,358	175,070		267,265	5,342,645
Churston Ferrers Academy	752	3,587,040	3,457,235	3,587,040	Formula	4,770		49,178			65,195	3,701,413
Paignton Community & Sports Academy	1337	7,065,552	6,994,718	7,065,552	Formula	5,285		181,680	48,000		511,925	7,807,157
St Cuthbert Mayne Joint Catholic and C of E School	734	3,820,761	3,785,071	3,820,761	Formula	5,205		38,373		(25,939)	249,740	4,082,935
The Spires College	844	4,631,612	4,652,901	4,652,901	MFG	5,513		130,345	138,164	(28,644)	280,490	5,173,256
Torquay Academy	1218	6,107,092	6,103,119	6,107,092	Formula	5,014		87,649			398,865	6,593,606
Torquay Boys' Academy	800	3,816,000	3,677,999	3,816,000	Formula	4,770		1,247			56,365	3,873,612
Torquay Grammar School for Girls	739	3,525,030	3,393,834	3,525,030	Formula	4,770		12,485			60,730	3,598,245
<b>TOTAL SECONDARY SCHOOLS</b>	<b>7,404</b>	<b>37,372,039</b>	<b>36,831,878</b>	<b>37,393,328</b>				<b>582,316</b>	<b>361,234</b>	<b>(54,583)</b>	<b>1,890,575</b>	<b>40,172,870</b>
<b>TOTAL PRIMARY &amp; SECONDARY</b>	<b>17,376</b>	<b>75,730,050</b>	<b>75,221,724</b>	<b>76,241,481</b>			<b>1,892,539</b>	<b>1,929,955</b>	<b>658,870</b>	<b>(121,455)</b>	<b>6,072,895</b>	<b>86,674,285</b>

**SPECIAL SCHOOL FUNDING ALLOCATIONS 19/20**

Type of Place	Number of agreed Places Apr 19	Number of agreed Places Sep 19	Number of Pupils Jan 19	Funding Per Place £	Per Pupil top-up above £10k £	Place Funding £	Pupil Funding £	Other Funding £	Total Funding £
<b>Combe Pafford</b>									
Autism	38	38	52	10,000	5,132	380,000	266,864		646,864
BESD 1	19	19	17	10,000	5,690	190,000	96,730		286,730
SLD	2	2	5	10,000	5,567	20,000	27,835		47,835
Hearing	2	2	1	10,000	5,444	20,000	5,444		25,444
MLD 1	63	63	51	10,000	551	630,000	28,101		658,101
MLD 2	53	53	42	10,000	1,402	530,000	58,884		588,884
MLD 3	27	27	31	10,000	2,538	270,000	78,678		348,678
PD	9	9	11	10,000	5,132	90,000	56,452		146,452
SpecLD	4	4	2	10,000	2,477	40,000	4,954		44,954
SLCN	32	32	35	10,000	4,968	320,000	173,880		493,880
Visual	3	3	1	10,000	8,532	30,000	8,532		38,532
Additional funding for specific pupils								23,629	23,629
Pupil Premium								132,210	132,210
<b>Totals</b>	<b>252</b>	<b>252</b>	<b>248</b>			<b>2,520,000</b>	<b>806,354</b>	<b>155,839</b>	<b>3,482,193</b>
<b>Mayfield &amp; Chestnut</b>									
PMLD	52	52	45	10,000	12,606	520,000	567,270		1,087,270
BESD1 - Chestnut	32	32	28	10,000	11,085	320,000	310,380		630,380
SLD	146	156	162	10,000	6,752	1,518,333	1,093,824		2,612,157
Outreach - Chestnut								130,324	130,324
Excluded Pupils / 6th day provision - April - Dec 19								75,000	75,000
Occombe House rent								30,100	30,100
Outreach - Mayfield								20,750	20,750
Additional funding for specific pupils								38,593	38,593
Pupil Premium								136,465	136,465
<b>Totals</b>	<b>230</b>	<b>240</b>	<b>235</b>			<b>2,358,333</b>	<b>1,971,474</b>	<b>431,232</b>	<b>4,761,039</b>
<b>Brunel &amp; Burton</b>									
Brunel - SEMH Pupils	56	56	51	10,000	13,480	560,000	687,480		1,247,480
Burton - Alternative Provision Pupils	50	50	59	10,000	9,850	500,000	581,150		1,081,150
Additional funding for specific pupils								87,130	87,130
Pupil Premium								62,178	62,178
<b>Totals</b>	<b>106</b>	<b>106</b>	<b>110</b>			<b>1,060,000</b>	<b>1,268,630</b>	<b>149,308</b>	<b>2,477,938</b>
<b>Overall Totals</b>	<b>588</b>	<b>598</b>	<b>593</b>			<b>5,938,333</b>	<b>4,046,458</b>	<b>736,379</b>	<b>10,721,170</b>



**Schools Forum - 7<sup>th</sup> March 2019**

**Analysis of High Cost Placements February 2019**

The purpose of this report is to provide an update since the last report dated October 2018, of the high cost placements being commissioned by the local area.

The following table shows the new requests for statutory assessment by Academic year and the conversion rates for agreement/refusal.

	<b>Sept 13 – Aug 14</b>	<b>Sept 14 – Aug 15</b>	<b>Sept 15 – Aug 16</b>	<b>Sept 16 – Aug 17</b>	<b>Set 17 – Aug 18</b>
Requests for Statutory Assessment	133	164	175	216	237
RSAs agreed	115 (86%)	142 (87%)	135 (77%)	170 ( 79 %)	202 (85%)
RSAs refused	18 (14%)	22 (13%)	40 (23%)	40 ( 18 %)	35 (15%)

Since the 1<sup>st</sup> September 2018 (to Feb Half term) we have received a further 135 new requests for consideration- this does not show any reduction in the number of requests we are receiving.

The complexity of the needs of the children and young people sometimes requires specialist provision which requires access to in house placements in enhanced resource provisions and special schools within Torbay, and also accessing specialist provisions within the vicinity of Torbay/ surrounding authorities, or further afield.

The report provides you with an overview of the numbers of children within each type of provision and where possible a trend across two years. It should be noted that although costs have been provided for each provision over two years, the pupils attending the provision may not be the same and could have a different level of assessed need.

Since the last report there has not been a significant change in the figures previously submitted, however I would like to bring to the attention of the School Forum of some emerging issues.

- Bespoke packages have risen significantly due to schools seeking alternative support to retain some students in their schools by part time attendance at alternative provisions.
- The need to put in place bespoke packages whilst awaiting / seeking alternative specialist provisions.
- The SEN Team are now having to spend much more time monitoring the bespoke packages in order to ensure the students needs are met, and that desired outcomes are achieved.

### Locally commissioned provision

The specialist locally commissioned provisions within Torbay have worked closely with the SEN Team to ensure the children with the level of need which require a specialist placement for September 2019 have been allocated places. This has been a significant pressure this year due to the number of parents requesting these provisions. This close partnership has allowed us to minimise the number of placements where we are having to seek an out of area provision. Thereby keeping costs to a minimum. There are also 2 students who are in costly out of area placements where we will be naming local specialist commissioned provisions for September 2019 (this will equate to a cost saving in the region of £60,000).

The provisions within the vicinity of Torbay/ surrounding authorities have grown in order to accommodate some of these pressures, however they are now operating at maximum capacity.

	January 15	January 16	January 17	Sept 17	Sept 18	Jan 19
Combe Pafford (includes Post 16)	224	228	235	250	251	248
Mayfield (includes Post 16)	152	179	190	197	204	207
Chestnut	22	28	31	35	32	30
Brunel and Burton Academy	94	94	74	104	92	51 Brunel 56 Burton
Preston ERP (Autism)	16	15	16	17	16	16
Brixham ERP (Autism)	16	18	18	16	17	17
St Margaret's & The Spires ERPs (Hearing Impaired)	8	7	7	9	9	9
Barton Language Unit	10	10	10	10	10	10
Spires ERP (Autism)	-	-	-		7	7
STEPS,PCSA ( Severely Anxious/Phobic)	-	-	-	-	3	3

### Independent Placements

These placements are used in cases where no other provision within Torbay is appropriate. All options are explored prior to agreeing to this option being authorised. There has also been an increase in these during the last year.

PRE 16	January 15	January 16	January 17	Sept 17	Sept 18	Feb 19
Independent /Non Maintained Specials	34	36	31	46	43	43

Of these placements there are some provisions we are using to place a number of students within the provision.

Pre 16	Total No		Total Cost (£)
	Sept 18	Feb 19	
On Track	14	17	838,194
School for Inspiring Talents	5	5	261,893
Highgate Hill School	2	2	120,000

There is also a great deal of work being undertaken by the SEN Casework Team where students are currently in costly out of area placements who will become Post 16 students in September 2019. The aim is to ensure local provision is being thoroughly explored and considered. This would thereby ensure that there is not an automatic assumption that the student will remain in the out of area placement.

### Bespoke Packages

In cases where there has been a need to develop bespoke packages to meet the complex needs of students, there has been a growth in the use of alternative providers. These packages range from the short term interim arrangements to long term provision as part of a bespoke package to maintain the student within an educational placement. All of these are closely monitored and reviewed on a 6 weekly basis by the SEN Casework Officers, and in some cases these are in conjunction with the student remaining on roll at a school and part attendance. These are all students who have an EHCP.

<b>Provision</b>	<b>Summer term 2018</b>	<b>Autumn term 2018</b>	<b>Spring term 2019</b>	<b>Cost Financial year 2018-19</b>	<b>Total cost Financial year 2018-19</b>
<b>Emma Walton Riviera Tuition</b>	Pre 16 : 6 Post 16: 11	Pre 16 : 8 Post 16: 8	Pre 16 : 10 Post 16: 12	Pre 16: £69,783 Post 16: £62,747	<b>£132,530</b>
<b>Eat that Frog</b>	Pre 16 : 0 Post 16: 2	Pre 16 : 1 Post 16: 0	Pre 16 : 1 Post 16: 0	Pre 16: £15,826 Post 16: £7,396	<b>£23,222</b>
<b>YMCA</b>	Pre 16: 6 Post 16: 1	Pre 16: 9 Post 16: 1	Pre 16: 9 Post 16: 0	Pre 16: £118,324 Post 16: £3,540	<b>£121,864</b>
<b>Sirona Horse Therapy</b>	Pre 16 : 3 Post 16: 1	Pre 16 : 3 Post 16: 1	Pre 16 : 1 Post 16: 1	Pre 16: £9,245 Post 16: £2,280	<b>£11,525</b>
<b>Evolve psychotherapy</b>	Pre 16 : 7 Post 16: 1	Pre 16 : 12 Post 16: 0	Pre 16 : 12 Post 16: 1	Pre 16: £129,233 Post 16: £11,090	<b>£140,323</b>
<b>Adelong Outdoor Education</b>	Pre 16 : 7 Post 16:1	Pre 16 : 5 Post 16: 1	Pre 16 : 7 Post 16: 1	Pre 16: £ 52,738 Post 16: £17,000	<b>£69,738</b>
<b>Running Deer Intervention</b>	Pre 16 : 0	Pre 16 : 1	Pre 16 : 1	Pre 16: £11,340	<b>£11,340</b>
<b>Simply Great Media</b>	Pre 16 : 3	Pre 16 : 4	Pre 16 : 4	Pre 16: £16,140	<b>£16,140</b>
<b>South West Intervention Services</b>	Pre 16 : 2	Pre 16 : 4	Pre 16 : 2	Pre 16: £27,784	<b>£27,784</b>
<b>Horwood Coombe Forest School</b>	Pre 16: 1 Post 16:0	Pre 16: 0 Post 16:1	Pre 16: 0 Post 16:1	Pre 16: £22,000 Post 16:£28,000	<b>£50,000</b>
<b>Play Torbay</b>	Pre 16: 0	Pre 16: 2	Pre 16: 1	Pre 16: £18,720	<b>£18,720</b>
<b>Hedge-U-Cation</b>	Pre 16: 0	Pre 16: 0	Pre 16: 1	Pre 16: £2,138	<b>£2,138</b>
<b>Teaching Personel</b>	Pre 16: 0 Post 16:0	Pre 16: 1 Post 16:1	Pre 16: 1 Post 16:	Pre 16: £2,280 Post 16: £1,920	<b>£4,200</b>
<b>Breakthrough Trust</b>	Pre 16: 0	Pre 16: 0	Pre 16: 1	Pre 16: £4,406	<b>£4,406</b>
<b>Apricot Centre</b>	Pre 16: 0	Pre 16: 0	Pre 16: 1	Pre 16: 16,000	<b>£16,000</b>

In addition to these the following packages have been agreed by the Vulnerable Pupils Team, these are children who do not have EHCP's.

	Summer term 2018	Autumn term 2018	Spring term 2018	Cost Financial Year	Total cost Financial year 2018-19
<b>Apricot Centre</b>	Pre 16 : 1	Pre 16 : 0	Pre 16 : 0	Pre 16 : £12,708	<b>£12,708</b>
<b>Emma Walton Riviera Tuition</b>	Pre 16 : 2	Pre 16 : 0	Pre 16 : 0	Pre 16 : £2,412	<b>£2,412</b>
<b>Evolve / Adelong</b>	Pre 16 : 1	Pre 16 : 2	Pre 16 : 1	Pre 16 :	<b>£14,400</b>
<b>On Track (intervention)</b>	Pre 16 : 2	Pre 16 : 1	Pre 16 : 1	Pre 16 : £21,000	<b>£21,000</b>
<b>South West Intervention Services</b>	Pre 16 : 1	Pre 16 : 1	Pre 16 : 1	Pre 16 :	<b>£11,004</b>
<b>Play Torbay</b>	Pre 16 : 0	Pre 16 : 1	Pre 16 : 3	Pre 16 : £5,400	<b>£5,400</b>
<b>YMCA</b>	Pre 16 : 2	Pre 16 : 2	Pre 16 : 3	Pre 16 : £45,555	<b>£45,555</b>

Mainstream Schools state that they are not able to meet the needs of these students, and the LA has been obliged to put provision in place. This has been a growth area in the last 2 years, and continues. The complexity of the children, and the subsequent rise in costs is an increasing concern. The majority of these students who require bespoke packages of support, sometimes in conjunction with the named school, have social, emotional and mental health issues. We regard these as interim arrangements and review these on a 6 weekly basis.

There have also been a growing number of Post 16 students with EHCP's where we have had to provide packages of support due to the complexity of their social, emotional and mental health needs, where they were unable to access local Post 16 options. The Post 16 Casework Officers are monitoring these very closely and ensuring good outcomes and value for money

#### Post 16 placements

The number of Post 16 placements once again continues to be a significant pressure – this is also a growing area of need due to changes in the legislation, and will continue to be so. In the last year a Post 16 Working Group has been formed to start to consider these issues and how outcomes and value for money judgements can be made.

<b>POST 16</b>		
	Total No	Total Cost (£) 2018-19 financial year
Bicton	1	4,618
Devon School (Cambian)	1	18,600
Dawlish Garden Trust	2	10,101
Eat That Frog	31	230,759
Foxes Academy	2	37,779
Oakwood Court College (Phoenix)	6	160,000
Petroc	1	8,000

Lifeworks	1	17,114
On Track	5	118,074
Red Balloon	1	11,650
Robert Owen Communities	5	60,000
ERADE	1	22,279
St Piers, Lingfield	1	32,000
WESC	2	56,000
South Devon College	104 + 2 bespoke	£1.2M

### Joint funded placements

There are also cases where joint funding between Social Care and Education occurs. The table below shows the current Educational costs for these placements.

The Joint Funding Panel is now in operation and considers the funding contribution for Out of Area High Cost Placements. This will start to ensure there is a fairer distribution of the costs incurred for these very costly placements.

	Total No Sept 18	Total Education Cost Sept 18	Total Joint funded costs Sept 18
Libra	4	228,078	548,078
Woodlands, Wrexham	1	28,018	221,000
Ty Groes Wren	1	28,000	190,000
Young Foundations	1	57,000	292,000
Spectrum - Cornwall	1 started Jan 2019	62,320	275,418
National Star College	1	50,000	408,000

### Conclusion

The complexity of need, the growing number of cases where there are mental health issues and an increase in the number of students where schools feel they can no longer meet their need continue to create demand pressures. This is compounded by the local specialist provisions being at maximum capacity and a higher number of bespoke packages being required. These factors when considered as a whole have resulted in a continued growth in the demand and spend of the higher needs block. However the work of the SEN Team in constantly challenging costs and value for money is relentless and will continue. The expectation is that the detailed analysis submitted to the Schools Forum in October 2019 will start to show the financial impact of these measures.

Dorothy Hadleigh

February 2019



### Permanent and Fixed Term Exclusion Analysis

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#### Introduction

This is a report based on incomplete data for the Year 2017/18. This is because there is an ongoing software bug that records the same data in multiple locations giving an unreliable return for Fixed Term Exclusions.

The report does allow the analysis of patterns in the historical data up to and including the recent DfE release for 2016/17.

It also allows comparison for Permanent Exclusions as this information covers far fewer incidents and can be manually corrected.

#### Historical Data, Compared to National and Statistical Neighbours

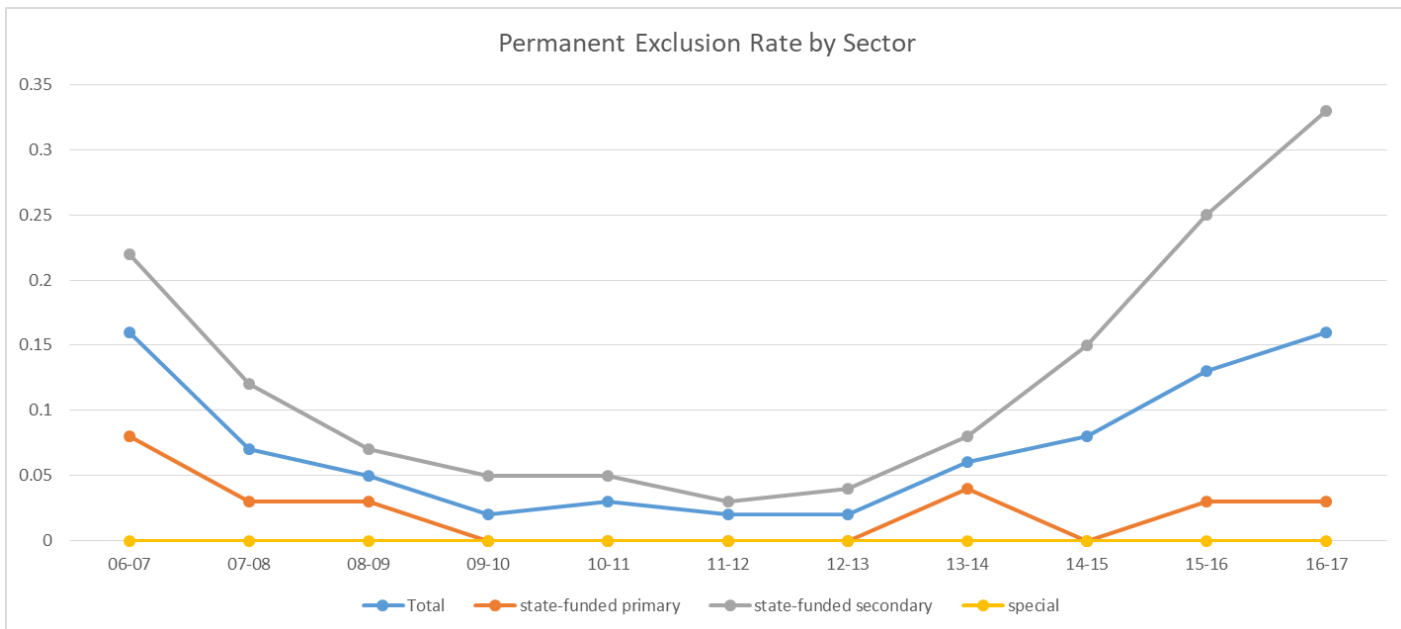
##### Exclusion Rates 2016-17 from Census data

	Primary			Secondary			Special			All		
	Permanent exclusion rate (1)	Fixed period exclusion rate (2)	One or more fixed period exclusion rate (3)	Permanent exclusion rate (1)	Fixed period exclusion rate (2)	One or more fixed period exclusion rate (3)	Permanent exclusion rate (1)	Fixed period exclusion rate (2)	One or more fixed period exclusion rate (3)	Permanent exclusion rate (1)	Fixed period exclusion rate (2)	One or more fixed period exclusion rate (3)
ENGLAND (4)	0.03	1.37	0.62	0.20	9.40	4.62	0.07	13.03	5.09	0.10	4.76	2.29
SOUTH WEST (4)	0.04	1.69	0.71	0.19	9.40	4.49	0.10	17.55	6.54	0.10	5.14	2.38
Devon	0.07	1.57	0.71	0.22	7.63	3.60	0.36	14.91	5.87	0.14	4.16	1.93
Plymouth	0.02	0.70	0.34	0.09	8.22	4.40	x	20.25	8.79	0.05	4.27	2.23
Redcar and Cleveland	0.00	0.49	0.18	0.15	29.52	9.34	0.00	20.11	7.24	0.06	11.60	3.70
Blackpool	0.00	1.70	0.88	0.59	19.17	9.40	0.00	2.84	2.07	0.22	7.99	3.96
North East Lincolnshire	0.04	1.77	0.99	0.41	17.20	7.56	0.00	10.97	4.08	0.17	7.41	3.37
Rotherham	0.03	1.70	0.71	0.12	17.17	6.12	0.00	0.00	0.00	0.07	8.03	2.92
Telford and Wrekin	0.02	3.11	1.10	0.08	28.18	7.75	0.00	17.69	5.77	0.04	13.16	3.78
Southend-on-Sea	0.00	0.73	0.37	0.13	10.93	4.55	0.00	5.06	3.75	0.07	5.34	2.29
Isle of Wight	0.00	1.36	0.61	0.06	12.16	5.36	0.00	8.65	3.81	0.04	6.11	2.70
Statistical Neighbour Average	0.01	1.55	0.69	0.22	19.19	7.15	0.00	9.33	3.82	0.10	8.52	3.25
Torbay	0.03	2.41	1.08	0.33	9.63	5.20		16.86	8.43	0.16	5.94	3.07

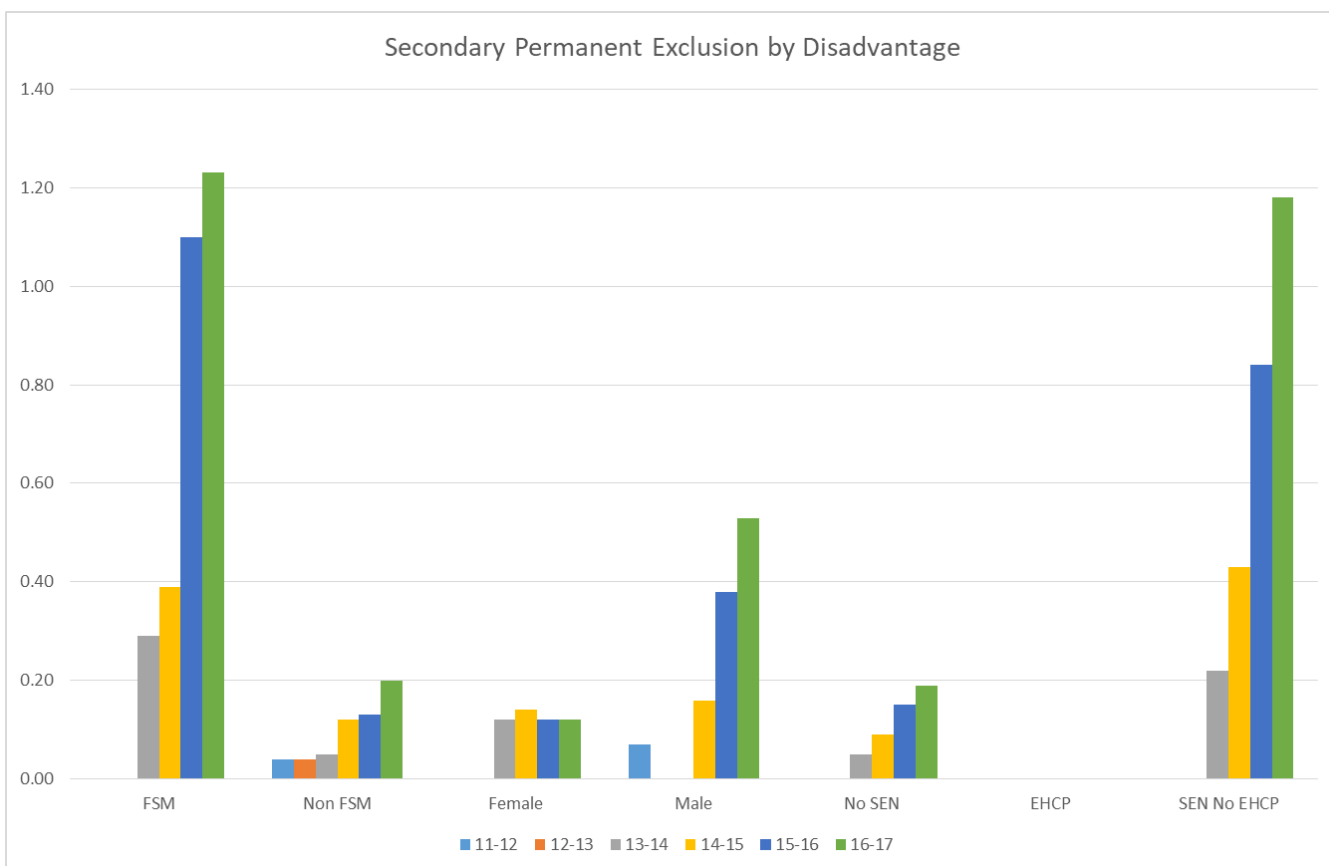
#### Permanent

The rate of permanent exclusion across the period is of concern. Key headlines are:

1. After a period of declining Permanent Exclusions across the local area there has been a marked increase since 2012-13.
2. Special schools have not used Permanent Exclusion. This is believed to be due to the use of Interim Reviews to more pupils to other settings.



Year	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
<b>Total</b>	0.16	0.07	0.05	0.02	0.03	0.02	0.02	0.06	0.08	0.13	0.16
<b>state-funded primary</b>	0.08	0.03	0.03	0	0	0	0	0.04	0	0.03	0.03
<b>state-funded secondary</b>	0.22	0.12	0.07	0.05	0.05	0.03	0.04	0.08	0.15	0.25	0.33
<b>special</b>	0	0	0	0	0	0	0	0	0	0	0

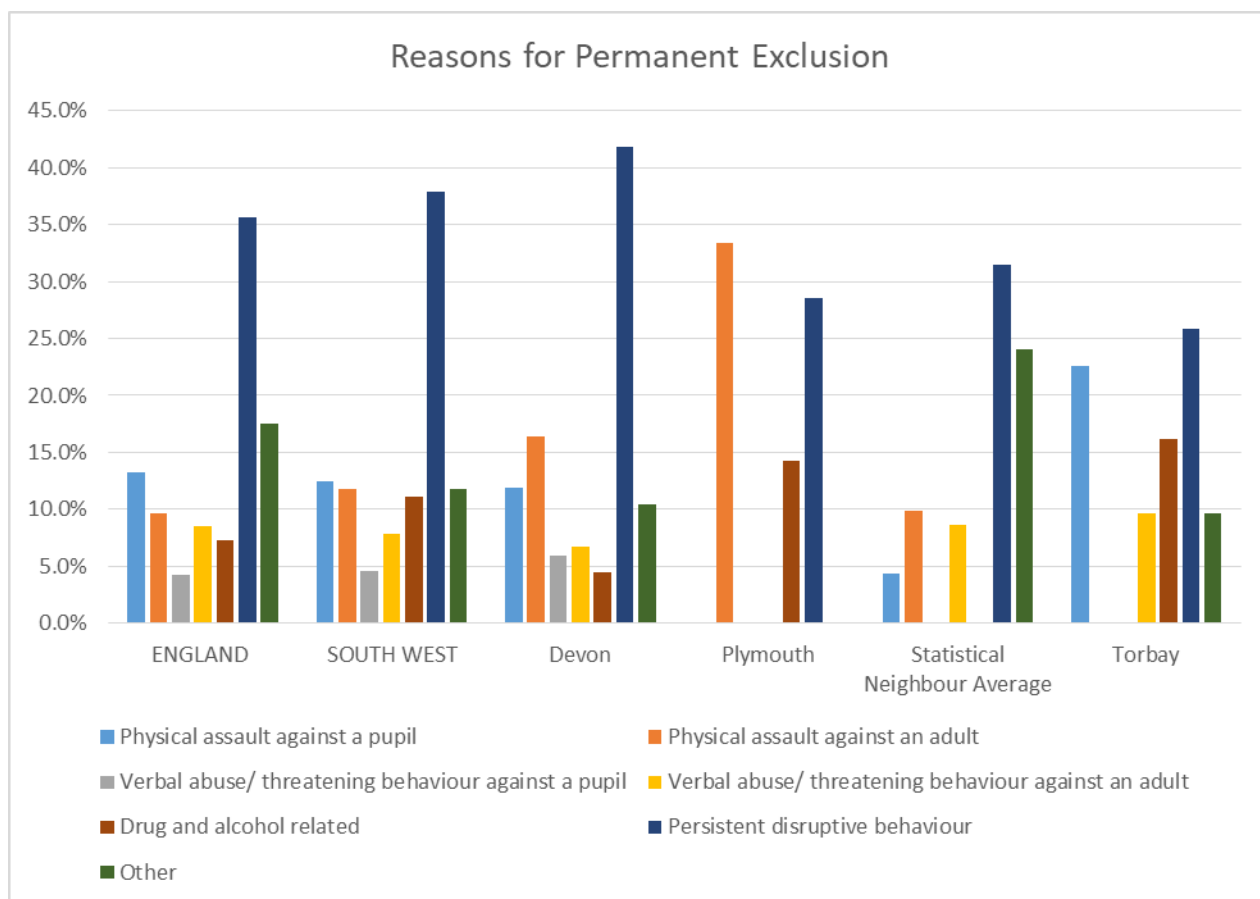


Some groups are over represented within the data. The secondary data is indicative. Primary data covers too small a cohort to draw conclusions.

The zero figure for EHCP demonstrates effective use of interim reviews to maintain school places. It is a cause for concern that Free School Meals and identified SEN without an EHCP are so much more likely to be excluded.



## Reasons for Exclusion

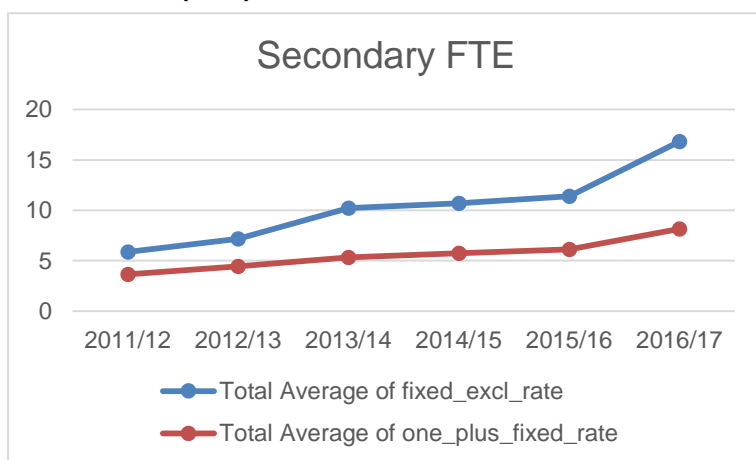


Torbay is remarkable in having no exclusions for ‘assault on an adult’. There is a significant number of drug and alcohol related exclusions and also for assaults on pupils.

### Questions:

1. Are zero tolerance drug and alcohol exclusions the best response to this issue? ACPO /DfE guidance would suggest not,
2. If 22.6% of exclusions are for assaults on peers, why are there no exclusions for bullying?

### Fixed term (FTE)



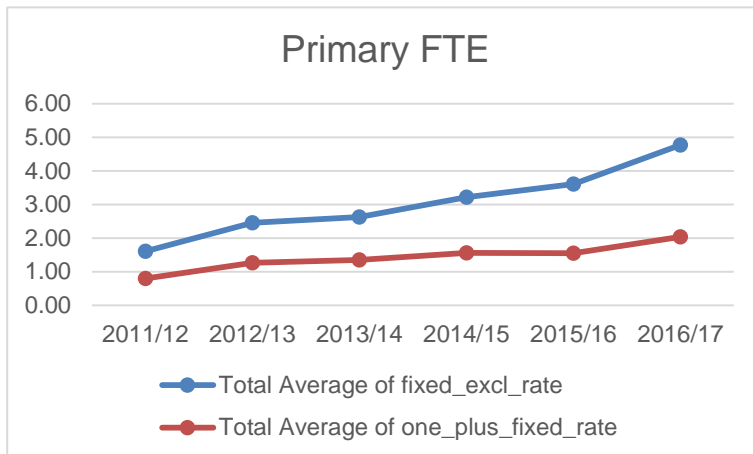
Secondary Fixed Term Exclusions are at a lower rate than other sectors and statistical neighbours. The figures are in line with geographical neighbours.

The use of FTE is increasing as is the use of multiple FTE for a single student.

Primary Fixed Term Exclusions are at a significantly higher rate than other sectors and statistical neighbours.

The use of FTE is increasing as is the use of multiple FTE for a single student.

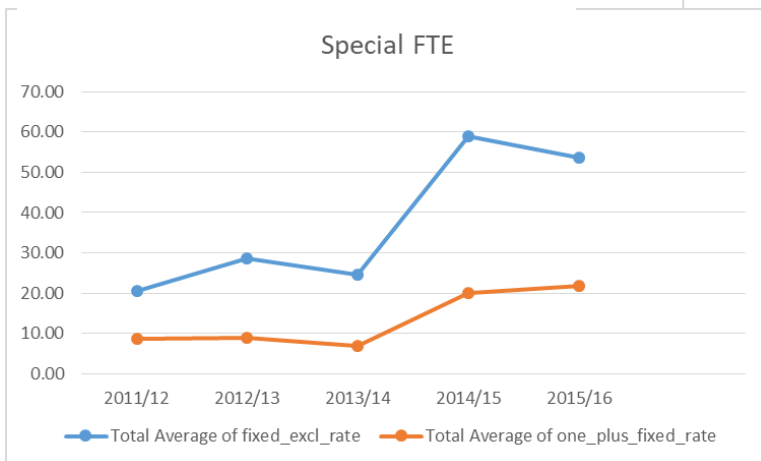
The use of FTE does not seem effective as the rate of Permanent Exclusion is also rising.



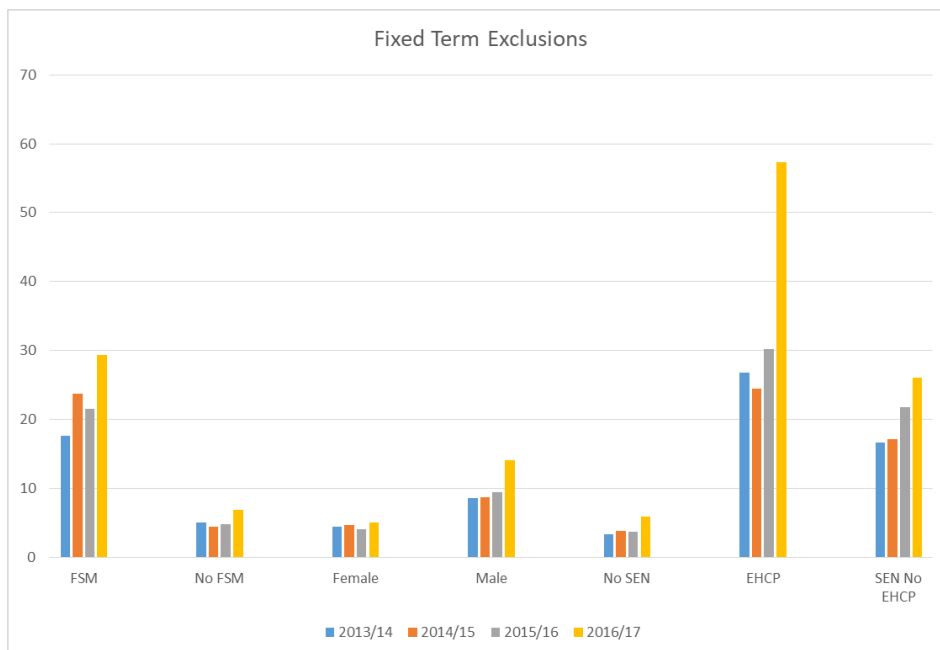
The DfE dataset is incomplete for Special Schools and will be amended in a later release.

Special School Fixed Term Exclusions are at a significantly higher rate than other sectors but are comparable with statistical neighbours (SN). That said there is a very wide variety in SN data as Special School admissions criteria effect the behaviours seen in these settings.

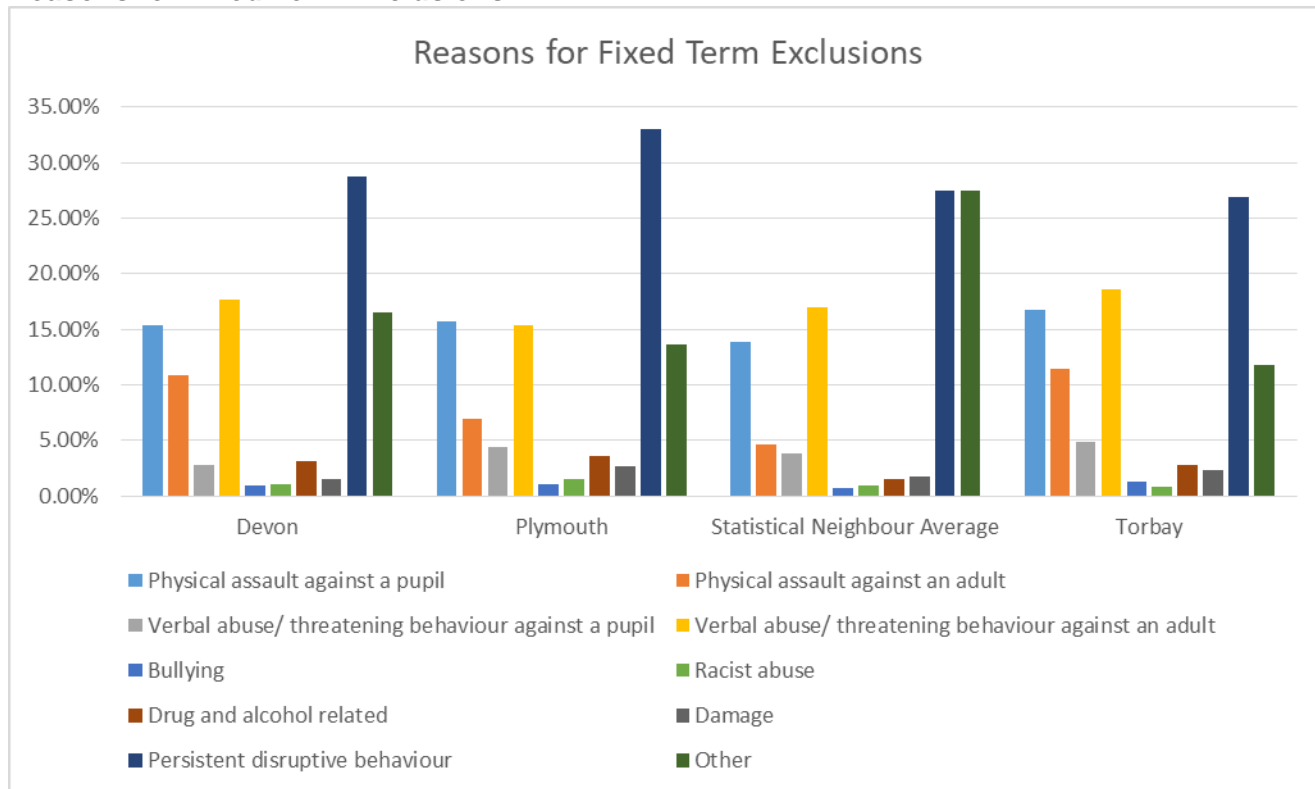
The use of FTE is steady but the use of multiple FTE for a single student is rising.



Fixed term exclusions reflect the same pattern as permanent exclusions when compared for disadvantage with the notable addition of students with EHCP. These students are statistically the most likely to be subject to fixed term exclusions and have repeated sessions.



## Reasons for Fixed Term Exclusions



Fixed term exclusions for 'physical assault on an adult' are more than twice the rate for statistical neighbours. Torbay also has higher than expected proportions for assault on a pupil and bullying.

Questions:

1. Why are there Fixed Term exclusions for bullying and assault on an adult but no Permanent Exclusions?
2. What is the Local Area response to the assaults on peers?

## 2017 – 2018 Permanent Exclusions

	13/14	14/15	15/16	16/17	17/18
<b>Primary</b>	3	2	6	4	7
<b>Secondary</b>	10	14	23	27	43
<b>Special</b>	0	0	3	1	1
<b>Total</b>	13	16	32	32	51

These figures do not include students excluded with home addresses outside Torbay.

Permanent Exclusions have increased in number with a particular spike in Secondary.

Exclusions	Year Group				
	8	9	10	11	
Brixham College	2	1	3		6
KEVICC		2		1	3
PCSA	1				1
StCM	4	5	3	3	15
TBGS			4		4
The Spires College			2		2
Torquay Academy	3	3	3	3	12
<b>Grand Total</b>	<b>10</b>	<b>11</b>	<b>15</b>	<b>7</b>	<b>43</b>

**Secondary** settings have excluded at an increasing rate. It is believed that there is a clear link to 'no excuses' behaviour policies.

It has been stated that some schools believe colleagues in other settings are imposing an unfair pressure on both the system and partner schools.

Reintegration	Year Group				
	8	9	10	11	
Brixham	1				1
PCSA		1	3		4
Spires	2		1		3
StCM				1	1
Torquay Academy		1	3		4
<b>Grand Total</b>	<b>3</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>13</b>

Reintegration is failing to keep pace with exclusions in Secondary with a year on year pressure of 29 more students excluded than reintegrated.

It is noteworthy that students excluded from selective schools all found mainstream places within 1 month.

### 2017 – 2018 Permanent Exclusion Recoupment

£157,830 was recouped in 2017/18 to date for permanent exclusion. The average number of students in assessment places was 11 giving and annual cost of these places of £214,500.

**Primary** exclusions have been steady with a small increase due to a change in leadership at one school.

LA staff have been working with the school and are hopeful that this will not be repeated.

Reintegration is difficult to assess at Primary phase. Many of the students excluded are later assessed as requiring an EHCP and then either remain in Chestnut's SEMH provision or move to another special school.

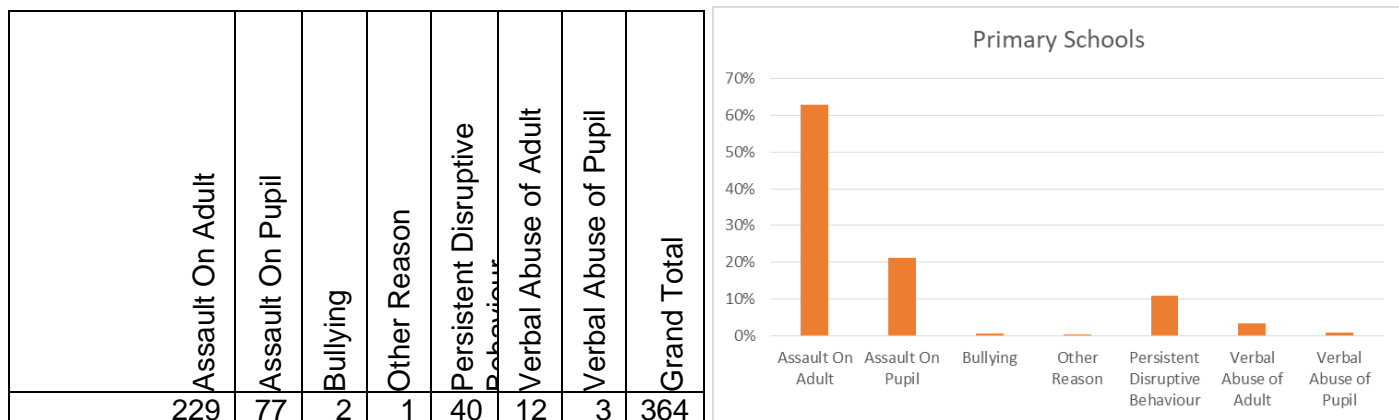
One child has been reintegrated into Yr 3 of Sacred Heart Primary.

Exclusions	Year Group					
	2	3	4	5	6	
Barton Hill Academy					1	1
Hayes		1		1		2
Kings Ash Academy		2	1			3
Oldway	1					1
<b>Grand Total</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>7</b>

**A net pressure of £56,670**

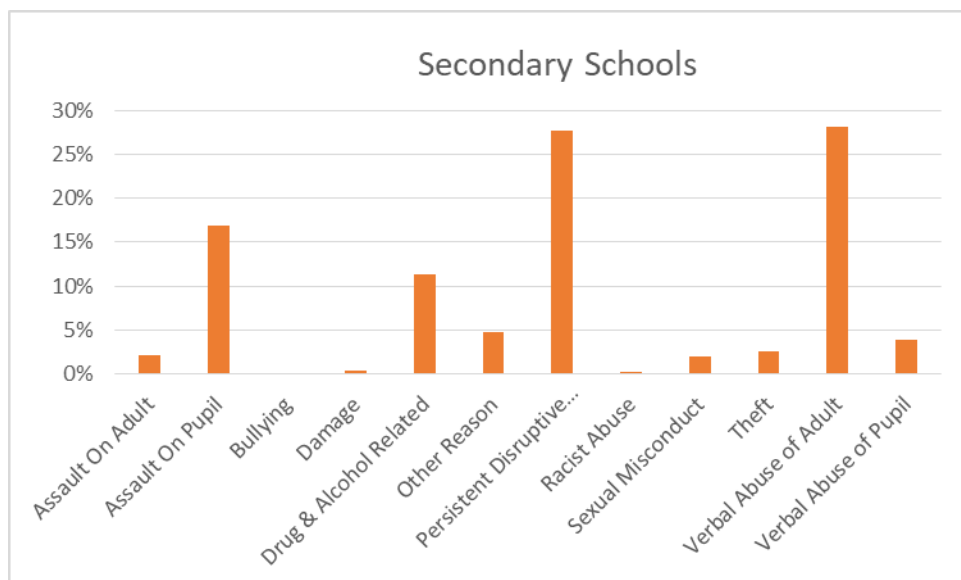
School	No. in KS3	No. in KS4
Brixham College	2	1
PCSA	1	2
Spires College	1	2
St Cuthbert Mayne	1	0
Torquay Academy	0	1

## Primary Fixed Term Exclusions Terms 1&2 2017/2018 – Days Lost



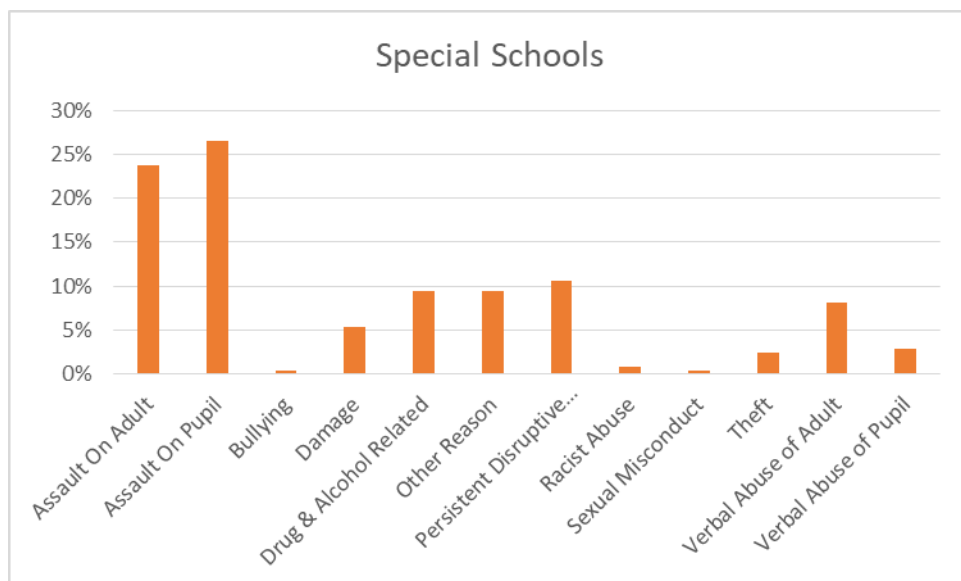
## Secondary Fixed Term Exclusions Terms 1&2 2017/2018 – Days Lost

Reason	Days Lost
Assault On Adult	14
Assault On Pupil	115
Bullying	1
Damage	3
Drug & Alcohol Related	77
Other Reason	32
Persistent Disruptive Behaviour	188
Racist Abuse	2
Sexual Misconduct	13
Theft	17
Verbal Abuse of Adult	191
Verbal Abuse of Pupil	26
<b>Grand Total</b>	<b>679</b>



## Special School Fixed Term Exclusions Terms 1&2 2017/2018 – Days Lost

Assault On Adult	58
Assault On Pupil	65
Bullying	1
Damage	13
Drug & Alcohol Related	23
Other Reason	23
Persistent Disruptive Behaviour	26
Racist Abuse	2
Sexual Misconduct	1
Theft	6
Verbal Abuse of Adult	20
Verbal Abuse of Pupil	7
Grand Total	245



## Secondary Alternative Provision Numbers – Sept 2018

Referring Sch.	Previous School										Grand Total
	BCC	Coombeshead	Dartmouth	KEVICC	Newton Abbot	OOA	PCSA	Spires	StCM	TA	
BCC	4		1				1				6
COOMBESHEAD		1									1
KEVICC							1				1
OOA						3					3
PCSA				1			4	1			6
SPIRES								3	1	1	5
STCM					2		1	1	7	1	12
TA										9	9
Grand Total	4	1	1	1	2	3	7	5	8	11	43

- 42 Students Moving Up a Year Grp within Secondary AP
- 11 of these joined Burton having first had in year moves to the referring school.
- StCM made greatest number of moves into AP. 5 of these were moved into StCM from other schools in year.
- All referrals and PX from TA were solely taught in TA.

## Other Movement

Brixham College	2
South Devon College	1
Torbay School	2
Churston Ferrers Grammar School	7
Torquay Boys' Grammar School	12
Torquay Girls' Grammar School	12
The Spires College	31
PCSA	42
Torquay Academy	86
St Cuthbert Mayne School	92
<b>Grand Total</b>	<b>287</b>
Students Off Roll to June 2018 from Sept 2017	

## January 2019 – March 2019

There is a concern that the recent improvements seen in Term 1 of 2018/19 have not been maintained into the New Year. 2017/18 was a disappointing year and it is equally disappointing that the exclusions have not declined year on year for this period.

School	Reason	Date	Yr Grp	FSM	EAL	PPM
Kings Ash	Persistent Disruption	14/01/2019	5	N	N	N
TA	Assault on Staff	24/01/2019	10	Y	N	Y
KEVICC	Drugs and Alcohol	25/01/2019	9	N	N	N
TA	Assault on Staff	30/01/2019	11	Y	N	Y
TA	Assault on Peer	01/02/2019	10	N	N	N
Curledge St	Persistent Disruption	04/02/2019	5	N	N	N
TA	Assault on Peer	06/02/2019	9	Y	N	Y
StCM	Persistent Disruption	07/02/2019	8	Y	Y	Y
StCM	Carrying a Weapon	07/02/2019	10	Y	N	Y
Brixham	Bullying	12/02/2019	7	N	N	N
Spires	Assault on Peer	12/02/2019	8	N	N	Y

	2018	2019	Total
<b>Primary</b>	3	2	-1
<b>7</b>	1	1	0
<b>8</b>	3	2	-1
<b>9</b>	3	2	-1
<b>10</b>	1	3	2
<b>11</b>	0	1	1
	<b>11</b>	<b>11</b>	<b>0</b>

## Schools Forum March 2019

### Early Years SEND Inclusion Funding (ALFEY Funding)

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#### Contextual Information

It is the duty of all providers delivering funded early education places to meet the needs of children with SEN and disabilities. In order to do this the Local Authority follow recommended guidelines to ensure the funding arrangements for early education reflect the need to provide suitable support for these children.

It is at the discretion of each private, voluntary and independent (PVI) provider to decide how to spend their allocation for special educational needs. Some providers choose to fund extra teaching or non-teaching staff to support pupils with special educational needs and/or use this funding to provide interventions and resources. Others may pay for additional time for the provider's special educational needs coordinator (SENCO) to work with pupils. This funding also covers the providers duties around the provision of specialist equipment and aids.

#### Local Practice

Settings make applications using a form which is submitted to the Alfey Funding Panel (the panel is comprised of LA Officers and PVI sector representatives). The panel assess the applications against criteria developed by the Inclusion Advisory Teacher prior to the panel meeting. During the panel meeting each application is discussed and a score is agreed and awarded to the child. Depending on the application, there may be some recommendations made in regard to the child or funding awarded. Funding is usually allocated to the child for a period of one year, unless the panel require further information and request this for the next panel meeting. The score allocated to the child dictates how much additional funding the setting will receive for the child. The scores are set out below:

<b>ALFEY Score</b>	<b>% of hourly rate received</b>	<b>£ hourly rate received</b>
1	20%	£1.80
2	40%	£3.60
3	60%	£5.40
4	80%	£7.20
5	100%	£9.00

In 2016 the Local Area increased the hourly rate available to be in line with minimum wage guidance.

#### Spend

There has been an evidenced increase in level of need which is clear from the information that follows detailing the increased spend and increase in average score across the terms. In addition to this, the implementation of the 30 hours extended entitlement in Autumn 2017 required an extended budget to accommodate Alfey Funding for up to 30 hours per week for children entitled to the additional hours.

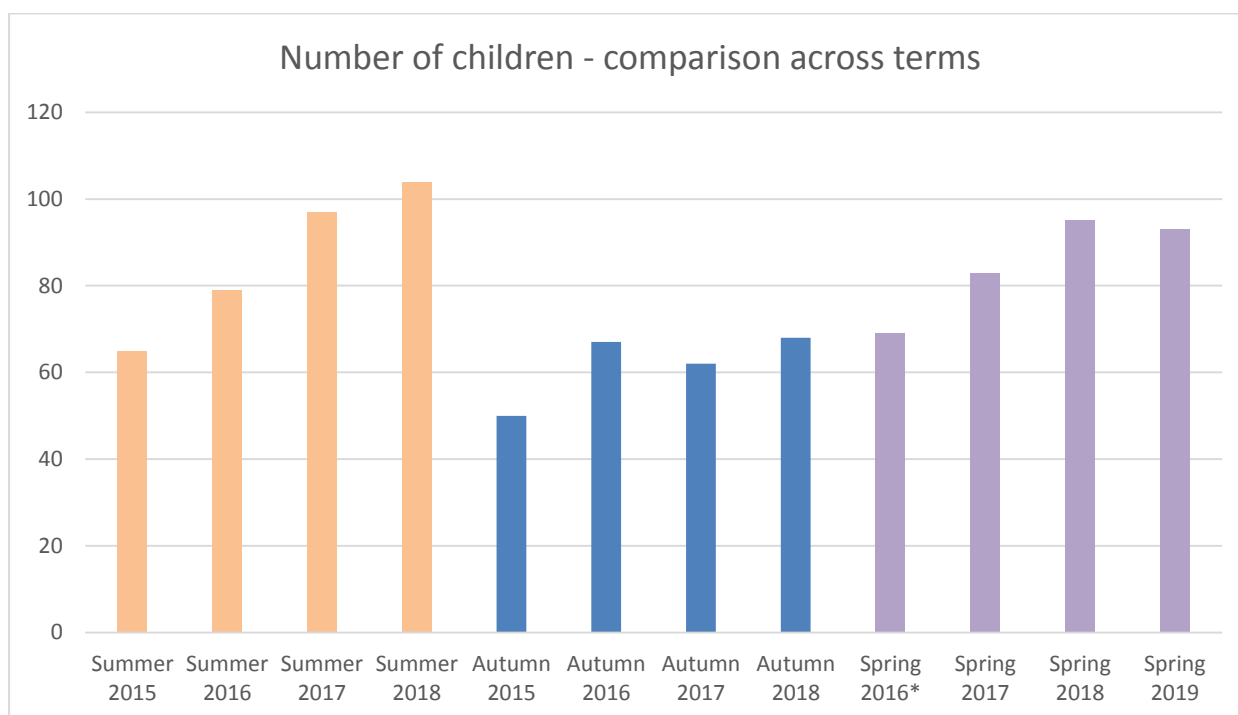
The following table provides a breakdown by term since 2015 of numbers of children, total spend, average spend per child, average score as well as the number of children accessing the extended entitlement.



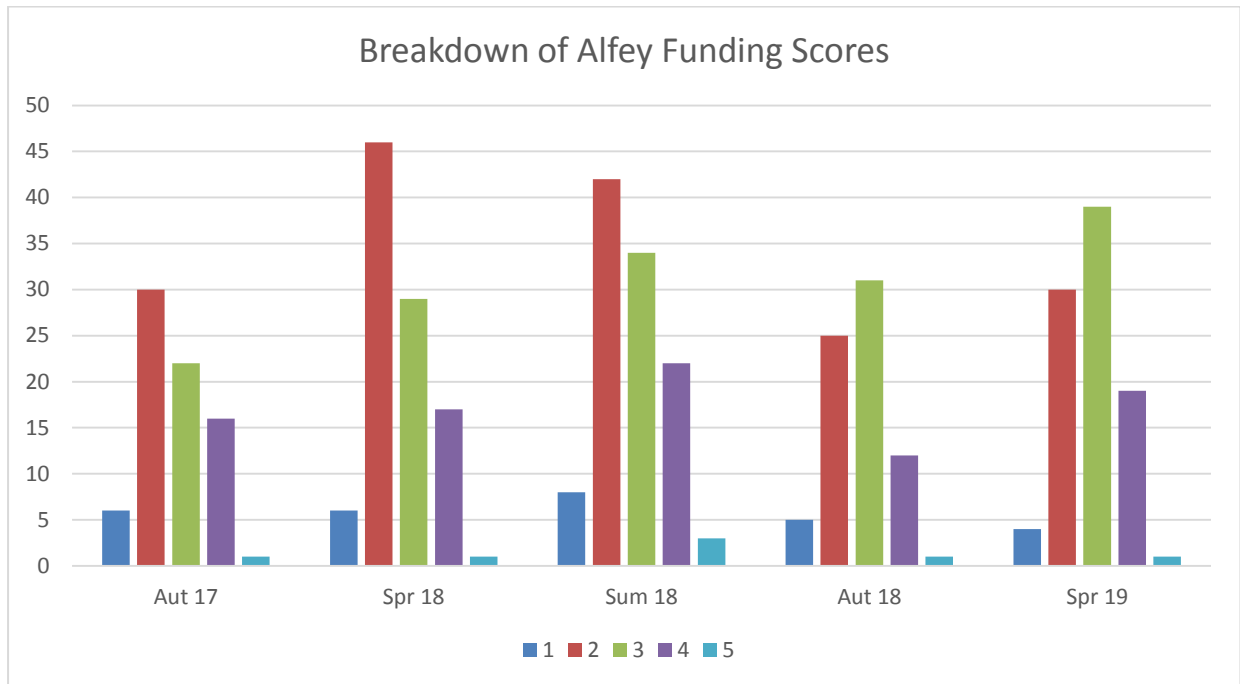
	Number of children	Spend	Average Spend per child	Average Score	Number of children receiving more than 15 hrs
<b>Summer 2015</b>	65	£43,960.50	£676.32	2.5	
<b>Autumn 2015</b>	50	£39,073.50	£781.47	2.9	
<b>Spring 2016*</b>	69	£50,738.22	£735.34	2.9	
<b>Summer 2016</b>	79	£68,493.96	£867.01	2.9	
<b>Autumn 2016</b>	67	£67,906.08	£1,013.52	3.1	
<b>Spring 2017</b>	83	£71,767.44	£864.67	2.9	
<b>Summer 2017</b>	97	£82,889.64	£854.53	2.9	
<b>Autumn 2017</b>	62	£59,232.60	£955.36	2.7	7
<b>Spring 2018</b>	95	£75,432.60	£794.03	2.6	14
<b>Summer 2018</b>	104	£98,702.10	£949.06	2.7	25
<b>Autumn 2018</b>	68	£75,412.35	£1109.01	2.7	16
<b>Spring 2019</b>	93	£89,802.00	£965.61	2.8	23

*\*Important note – the hourly rate increased from £7.50 ph to £9.00 ph in Spring 2016.*

The chart below compares the number of children in receipt of Alfey Funding over the three terms and clearly demonstrates an increase in need over the last 4 years:



The chart below shows a trend of increasing levels of need; with scores of 1 and 2 decreasing whilst scores of 3 and 4 have increased.



#### **Actions, risks and considerations**

1. To prevent the possibility of an overspend in the future the Alfey Funding Panel has agreed to:
  - a. Cease to allocate funding at level 1, so funding will only start at level 2 (other offers will be made to the sector to support children who may previously have been allocated level 1).
2. Maintain the current budget at £250,000 for supporting PVI's with a continued contribution from the Higher Needs Block of £100,000.

## Schools Forum 7<sup>th</sup> March Post 16 Update

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### 1. Context

#### 1.1 Background

- Since September 2014 young people with SEND continuing in Education have been able to access support via an Education, Health and Care Plan.
- An Education, Health and Care plan may be in place up until age 25 if the young person continues to progress within their education.

#### 1.2 Post 16 Education in Torbay

- As of 30/11/18 Torbay has 240 young people with Education, Health and Care plans attending post 16 education or training providers who support a range of needs (not including school sixth forms). This represents a key area of increased demand.

### 2. Progress Report

**2.1** School's Forum put in place a task group in December 2016 with the objectives of improving outcomes for young people in post 16 education and ensuring value for money from providers.

**2.2** Task group membership:

Assistant Principal, South Devon College	Assistant Director of Education, Learning and Skills, Torbay Council
Head of Learning Support, South Devon College	Head of Service SEN, Torbay Council
Headteacher, Combe Pafford	Senior Post 16 Case Worker, Torbay Council
SEND Project Manager, Torbay Council	

The group developed a vision for Post 16 education in Torbay, this was agreed by Schools Forum in March 17.

#### 2.3 Vision

Expectations for Post 16 SEND Educational Provision in Torbay

Our vision is to have effective services in place for young people with additional needs up to age 25. It is our expectation that the education and training offered by post 16 providers will take into account the assessment of pupils' needs and strategically plan to meet the aspirations of pupils during this phase and beyond. This will be reflected in the wide variety of high quality options for post 16 education and training, giving young people the choices and opportunity to work towards their aspirations, ensuring where appropriate that there are pathways into employment and independent living.

To ensure that young people are recognised as full citizens with their own contributions to make to their local communities and society, we will embed and strengthen the process of supporting their transition to adulthood. To do this, we will recognise the strengths of previous experiences, building on effective strategies for continuity and progression,

ensuring that transition is a good experience for every young person, leading to strong outcomes.

## 2.4 Principles for Post 16 Provision

Post 16 educational provision in Torbay will;

- be able to evidence good outcomes for young people
- be able to demonstrate value for money
- be quality assured

The task group identified the data that would be required to evidence success in meeting these principles. This information (outlined in the table 1 below) would be collated by providers using pathway plans per student and a data collection form per establishment. The pathway plans and data collection form were developed as a collaborative by the task group members and were trialled within the respective provision.

## 2.5 Pathway Plans

The pathway plan demonstrates the notable achievements or learning experiences a young person has had to date and records targets for the forthcoming academic year. In addition to the academic, these targets may include extra-curricular activities (e.g. learning to drive), voluntary work or employment experiences. Targets may also include social or health related goals. The plan is updated with the student's success against their individual targets at the end of the academic year. If the student is continuing in education or training then targets will be set again at the start of the new year.

## 2.6 Data Collection Form

The data collection form brings together the remaining pupil level data for evidencing performance in meeting the principles. The Senior Post 16 Officer will record a RAG rating for each student's performance against the individual targets set out in the pathway plan.

## 2.7 Data Fields and Outcomes Choices

Table 1

Course Details	Education	Employment	Community
Student costs	Progression	Paid Employment	Day Care Services
Student hours	Same Level	Access to employ.	Universal Services
Attendance %	Lower Level	Apprenticeship	Direct Payment
Course completion %	Higher Education	Voluntary Work	Enabling Support
	Supported Internship		Custodial
	Traineeship		

Independent Living	NEET	Individual level targets	Success v targets
Supported living	Not Available (categorised)	Varied	Red – Not met
Independent living	Available (categorised)		Amber – Partially
Family home			Green – Met

- All providers are sent a schedule of requirements which sets out what information is required and when.
- Each learner completes a pathway plan with their post 16 education provider at the start of the academic year.
- The Post 16 SEN Officer will ratify each individual pathway plan and request any amendments before 'signing off' agreement that the targets are realistic and sufficiently challenging for the individual.
- Post 16 providers are required to complete a data collection form throughout the academic year which tracks the cost, attendance %, course completion, and destination outcome for each individual.
- Post 16 providers are required to revisit the pathway plan and update each learners record with the actual outcomes achieved compared to the individual goals.
- The Post 16 SEN Officer will RAG rate the success of the young person in meeting their individual targets.
- If the learner is continuing in education the provider will update the pathway plan with new targets for the forthcoming academic year.
- The Post 16 monitoring group will use the overarching summary data to drive process improvements and report to Schools Forum who will use the results to identify priorities.

### **3. Results**

#### **3.1 Participation in the Post 16 data monitoring process (Academic Year 2017/18)**

#### **3.2 Completed returns**

12 providers completed all of the data requirements for the 2017/18 academic year:

Combe Pafford	Ellen Tinkham
ERADE	Eat That Frog
Exeter College	Foxes
Lifeworks	Mayfield
On Track	South Devon College
St Piers	WESC

We have received information on **221** students at these providers (there were still some gaps in the information provided – see 4.2)

#### **3.3 Incomplete returns**

The following 6 providers have not yet completed all of the required outcome measures:-

Dame Hannah Rogers	Oaklands Park
Oaklands Court College	Totnes Progressive
United Response / ROC	Devon School

14 students were listed

#### **4.1 Meeting individual targets**

- 28.6% have met the targets in their pathway plans (green)
- 38.2% have partially met the targets in their pathway plans (amber)
- 12.7% have not met the targets in their pathway plans (red)
- 20.5% *still awaiting evaluation*

Of these students, 87.7% had a completed pathway plan with all the relevant information. The remaining RAG assessments were reliant on further communications with providers. The main reason for non-receipt of a pathway plan was because a student had not completed the course and the provider was unable to complete the plan.

#### **4.2 Course completion %**

- 88.2% of the 221 completed their course

#### **4.3 Attendance**

- 86% average attendance for the 195 students who completed their course
- 74 students (38% of 195) achieved 96% or greater attendance

#### **4.4 Destinations**

##### Continuing in education

Of the 221 returns, 149 included a 'continuing education' outcome:

- 114 (76.5% of 149) showed a destination progressing in level
- 33 (22% of 149) showed a sideways move (a repeat of the same level)
- 2 (1.5% of 149) showed a move to a lower level course
- 9 (6% of 149) showed a move to a supported internship (also counted as progress in these figures)

##### Employment

13 (5.8% of 221) moved into some form of employment of which 7 (3.1% of 221) was paid employment

##### Community Inclusion

- This area is not being reported on by providers

##### Independent Living and Health

- This area is not being reported on by providers

##### NEET (Not in Education, Employment or Training)

- 15 (6.7% of 221) young people were reported as a status of NEET

#### **5. Next Steps**

Post 16 Task Group to meet in April 19 and review the data for the completed year 2017/18 and make adjustments to improve the process for 2018/19.

#### **6. Recommendation**

## **6.1 Providers**

All providers to complete all required fields within the data collection form to enable consistent analysis and evidence progress in all areas.

All providers to complete all required fields within the Pathway Plans and ensure that targets are measurable to enable an analysis of success to take place.

## **6.2 Schools Forum**

Schools Forum to work with post 16 education providers to improve participation with the Post 16 data monitoring process and ensure all take part.

Schools Forum to evaluate the results of the data from 2017/18 and agree on priorities to develop the approach to post 16 provision.

## **6.3 Local Authority**

Officers to provide further guidance for providers on the requirements of the process focusing on the requirements for:-

- Writing measurable targets in manner that is allows consistent and fair comparison across the sector
- Sharing examples of when to complete:
  - Community Inclusion
  - Independent Living and Health
  - NEET
- Review the data collection method to ensure more targeted results